

Curriculum Map

Course Title: Kindergarten	Quarter:	Academic Year: 2015
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Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

	LA 0.3		Students will develop & apply appropriate speaking & listening skills & strategies to communicate for a variety of purposes.		
	LA 0.3.1		<i>Students will develop, apply, & refine speaking skills & strategies to communicate key ideas in a variety of situations</i>		
Ongoing throughout	LA 0.3.1.a	Ongoing throughout the school day through various subjects and activities	Communicate ideas clearly to others within structured classroom activities & routines using appropriate word choice, proper grammar, & complete sentences.	Teacher observation	Will vary
Ongoing throughout	LA 0.3.1.b	Morning meeting/calendar/small group reading/show and tell	Demonstrate appropriate speaking techniques (eg. appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes & situations.	Oral assessment and teacher observation	Morning meeting materials, calendar, Reading Mastery materials
Ongoing throughout	LA 0.3.1.c	Smart board activities	Utilize appropriate visual &/or digital	Teacher	Smart board

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			tools to support verbal communication.	observation	
Ongoing throughout	LA 0.3.1.d	Ongoing throughout the school day through various subjects and activities	Convey a personal perspective with clear reasons.	Teacher observation and one-on-one conferencing	Will vary
Ongoing throughout	LA 0.3.1.e	Morning meeting/calendar/show and tell	Ask pertinent questions to acquire or confirm information.	Oral assessment and teacher observation	Morning meeting materials, calendar materials, show and tell materials
	LA 0.3.2		Students will develop & demonstrate active listening skills across a variety of situations.		
Ongoing throughout	LA 0.3.2.a	Morning meeting/calendar, show and tell, ongoing throughout the school day	Develop active & attentive listening skills across a variety of situations.	Teacher observation and one-on-one conferencing	Morning meeting materials, calendar materials, show and tell materials
Ongoing throughout	LA 0.3.2.b	Smart board activities, read	With adult guidance, discuss the	Teacher	Smart board,

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		aloud	purpose & credibility of information being presented in diverse media & formats.	observation	informational text
Ongoing throughout	LA 0.3.2.c	Ongoing throughout the school day through various subjects and activities	Complete a task following one/two-step directions	Teacher observation	Will vary
	LA 0.3.3		Reciprocal Communication: Students will develop, apply & adapt reciprocal communication skills.		
Ongoing throughout	LA 0.3.3.a	Morning meeting/calendar/show and tell	Practice appropriate classroom etiquette & recognize social cues when communicating.	Teacher observation	Morning meeting materials, calendar materials, show and tell materials
Ongoing throughout	LA 0.3.3.b	Ongoing throughout the school day through various subjects and activities	Demonstrate awareness of & sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation	Teacher observation	Will vary
Ongoing throughout	LA 0.3.3.c	Morning meeting/show and	Apply conversation strategies to	Teacher	Morning meeting

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		tell	recognize new information presented by others in relationship to one's own ideas.	observation	materials, show and tell materials
Ongoing throughout	LA 0.3.3.d	Morning meeting/show and tell/ongoing throughout the school day	Listen, ask clarifying questions, & respond to information being communicated about a topic, text, or issue under study.	Teacher observation	Morning meeting materials, show and tell materials
Ongoing throughout	LA 0.3.3.e	Morning meeting/show and tell	Collaboratively converse with peers & adults on grade-appropriate topics & text, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	Teacher observation	Morning meeting materials, show and tell materials

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